

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	54.7	51.1	57.9	63.5	64.3	68.1
• Passed 2 subtests	19.6	18.2	16.7	18.7	18.9	15.9
• Passed 1 subtest	13.9	14.8	15.0	11.3	10.6	10.0
• Passed no subtests	11.8	15.9	10.4	6.5	6.3	5.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	17.4%	18.0%
% of seniors who met the SAT requirement	17.4%	19.1%
% of seniors who met the grade point average	64.8%	51.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	86.0%	17.4%	N/A until 2003
Students with disabilities other than speech	69.2%	0.0%	
Students without disabilities	86.8%	18.9%	
Gender			
Male	86.9%	16.2%	
Female	84.6%	18.5%	
Ethnic Group			
African American	73.6%	5.8%	
Hispanic	0.0%	0.0%	
White	92.6%	23.3%	
Other	66.7%	0.0%	
Lunch Status			
Free/reduced-price lunch	68.9%	4.3%	
Pay for lunch	90.3%	21.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	83.8%
Completers placed	100.0%
Eligible students enrolled	29.0%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,291	N/A	\$5,302	\$5,668
• Prime instructional time	87.1%	Down from 87.7%	90.1%	90.1%
• Student-teacher ratio	31.4 to 1	N/A	25.8 to 1	25.1 to 1
STUDENTS (n=1,938)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	52.1%	N/A	50.0%	40.0%
• Attendance rate	93.2%	Down from 93.4%	95.1%	95.3%
• Retention rate	9.0%	Up from 7.6%	10.7%	10.0%
TEACHERS (n=101)				
• Professional Development days per teacher	8.2 Days	Up from 7.6	7.6 Days	7.5 Days
• Attendance rate	95.0%	Down from 95.7%	95.7%	95.7%
• Teachers with advanced degrees	49.5%	Up from 47.0%	49.1%	49.4%
• Continuing contract teachers	68.3%	Down from 76.5%	79.2%	81.0%
• Teachers with out-of-field permits	3.0%	Up from 0.0%	2.7%	3.0%
• Teachers returning from the previous school year	82.7%	Up from 81.3%	85.1%	85.2%
• Average teacher salary	\$38,128	Up 5.9%	\$38,128	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.2%	Down from 4.4%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	59.5%	N/A	58.8%	56.4%
• Principal's years at the school	1.0	N/A	4.0	3.0
• Percent of parents attending conferences	81.8%	N/A	60.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	5.4%	Up from 2.7%	9.9%	10.1%
• Suspended or expelled	84	N/A	29	29
• Gifted and talented	15.1%	Up from 13.9%	8.9%	7.4%
• With disabilities other than speech	8.6%	Up from 6.6%	11.4%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	6.5%	4.5%
• Enrollment in career and technology center courses	563	N/A	404	350
• Career students participating in work-based experiences	7.9%	N/A	29.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The school year 2000-2001 began a new era for Gaffney High School. The students, faculty, and staff occupied a new \$30 million facility. The ninth grade was incorporated into the high school for the first time since 1969. The opening day of school was delayed three days in order for the construction crews to complete the cafeteria and the academic wings of the building. This new facility will enable our students to experience a wide variety of superior academic, artistic, and athletic experiences. The state-of-the-art environment will heighten student interest and achievement.

Gaffney High School is fully accredited by the Southern Association of Colleges and Schools. The core curriculum contains three instructional paths; technical/vocational, college preparatory, and honors/advanced placement. Students may choose courses in any of these instructional programs to prepare for the world of work or post-secondary education. Sixty percent of the students attend a two or four-year college after high school graduation.

Gaffney High School focused on several academic goals during the 2000-2001 school year. Course syllabi were created to match the State Academic Standards for each subject area to ensure that the students receive instruction related to the standards. The English/language arts and math departments incorporated Exit Exam skill building exercises and test taking skills into daily lesson plans. Students taking the Exit Exam were given a review of reading and writing skills as well as test taking strategies prior to the administration of the test. SAT and ACT skills and strategies were incorporated into curriculum areas in order to allow students to experience the content and format of these tests. Tutoring sessions for Exit Exam and SAT/ACT were offered to students through an after-school program in our computer lab. Also, morning tutoring sessions were held before school for students needing extra help in any or all subject areas.

The passing percentage of the Exit Exam continues to improve in math; however, reading and writing scores have reached plateaus. Continued efforts to raise these scores will occur. Gaffney High School has high expectations for improvement in Exit Exam passing rates as well as higher SAT/ACT scores, the passing percentages on the advanced placement exams, and the end of year course exams.

Jackie Queen, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.3	61.8	(Avail. 2002)
Satisfied with social and physical environment	90.7	69.9	
Satisfied with home-school relations	64.0	67.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Gaffney Senior High
149 Twin Lakes Road
Gaffney, SC 29341

Grades 9-12 High School

Enrollment: 1,938 Students

Principal

Mrs. Quincie Little Moore 864-902-3600

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com